

Discussion Topic: Supporting 1st Generation Students and Parents & Building Student-Centered Advocacy

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Providing education and support for parents • Support system at home • Exposing students to different areas (career and training) 	<ul style="list-style-type: none"> • Adult learner programs such as Adult Literary Plus • Prepare adult learners for GED testing • Students see parents engaging in education, they are more likely to pursue education 	<ul style="list-style-type: none"> • Educate students and parents in parallel • Promote specific programs (auto, welding, etc.)
<ul style="list-style-type: none"> • Parents do not know what to do • Placing obligations on students 	<ul style="list-style-type: none"> • Grant funding for programs working towards similar goals • Find programs working with students who do not qualify for specific college access programs 	<ul style="list-style-type: none"> • Determine how sequestration will affect grant opportunities • Promoting college exposure • “I Am Going to College” program
<ul style="list-style-type: none"> • Cultural issues • Parents feel alienated 	<ul style="list-style-type: none"> • Partner with different programs such as migrant education programs 	<ul style="list-style-type: none"> • Bringing parents on college tours

Discussion Topic: Creating Collaboration Between K12 – Higher Ed

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Gap in collaboration between K8 and high school • Larger issue in some districts 	<ul style="list-style-type: none"> • “I Am Going to College” program for 5th graders • Family nights for CAMP and KEYS 	<ul style="list-style-type: none"> • Summer programs • Expand outreach to high school students
<ul style="list-style-type: none"> • Disconnect between programs within institutions • Disconnect between programs across different educational levels 	<ul style="list-style-type: none"> • Majors fair at AWC for high school seniors 	<ul style="list-style-type: none"> • Expand AWC Family Night to include informational component • Provide transportation through partner groups

		<ul style="list-style-type: none"> • Have current college students come speak to middle and high school students about their major
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Discussion Topic: Parental Involvement in Postsecondary Academic Success

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Students want money immediately • Needs do not focus on long-term success • Concentrated on short-term benefits 	<ul style="list-style-type: none"> • Family night to make students and parents aware of what is available 	<ul style="list-style-type: none"> • Engage parents • Present awards for most involved
<ul style="list-style-type: none"> • Immediate needs • Technology allows students to find information immediately • Students view classroom information as to slow 	<ul style="list-style-type: none"> • Parent involvement • Parent meetings 	<ul style="list-style-type: none"> • Engage parents
<ul style="list-style-type: none"> • Parents not understanding academic process • Parents not understanding how to be supportive without financial aspect 	<ul style="list-style-type: none"> • Family night to make students and parents aware of what is available • Open house for parents 	<ul style="list-style-type: none"> • Themed events • Recognition ceremonies
<ul style="list-style-type: none"> • Students want what is fastest • Students want technical schools 	<ul style="list-style-type: none"> • Parent involvement • Presentations 	<ul style="list-style-type: none"> • Engage parents

Discussion Topic: College Readiness and Skill Building in Elementary

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Awareness of education past high school 	<ul style="list-style-type: none"> • 5th grade transition program 	<ul style="list-style-type: none"> • Promote college culture • Promote non-uniform day to wear college jerseys • Hold a Career Day
<ul style="list-style-type: none"> • Lack of parental support • Parents not able to afford college 	<ul style="list-style-type: none"> • Need more elementary level programs to focus on college 	<ul style="list-style-type: none"> • Sharing resources as a professional
<ul style="list-style-type: none"> • Make children accountable • Parents not supporting teachers 	<ul style="list-style-type: none"> • Plant the seed for education at a young age • Break the cycle 	<ul style="list-style-type: none"> • Promoting career awareness in classroom

Discussion Topic: Training Needs / Resources for Counselors / Advisors

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • School districts are rapidly changing • Additional training • Professional development 	<ul style="list-style-type: none"> • K12 training • Use same language 	<ul style="list-style-type: none"> • Use AVID strategies school wide
<ul style="list-style-type: none"> • Cambridge / RNY / AP 	<ul style="list-style-type: none"> • Train middle school counselors on Cambridge 	<ul style="list-style-type: none"> • Planning versus reacting
<ul style="list-style-type: none"> • Funding for additional resources • Time constraints 	<ul style="list-style-type: none"> • Give out same information to all stakeholders • Yearly calendar visible to schools to help with transitions in community 	<ul style="list-style-type: none"> • Develop realistic, believable and understandable philosophy • Continually reference philosophy

Discussion Topic: Using Data in College / Career Readiness Planning

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Too much data • Current methods of utilizing and disseminating data is ineffective 	<ul style="list-style-type: none"> • Creating partnerships • Collaborate with stakeholders 	<ul style="list-style-type: none"> • Utilize data and systems to create a bridge for sharing information
<ul style="list-style-type: none"> • Student interpretation of test scores 	<ul style="list-style-type: none"> • Helping students interpret test scores 	<ul style="list-style-type: none"> • Utilize data and systems to create a bridge for sharing information
<ul style="list-style-type: none"> • Connection to academics • Connection to career 	<ul style="list-style-type: none"> • Helping students make connections between data and their academic / career plans 	<ul style="list-style-type: none"> • Finding more efficient systematic ways of utilizing data

Discussion Topic: Career Information Planning and Resources

Critical Issues	Strategies	Opportunities
<ul style="list-style-type: none"> • Counselors and community need to see school counselors as academic counselors 	<ul style="list-style-type: none"> • AzCIS 	<ul style="list-style-type: none"> • Professionals directly working with students need to become more involved
<ul style="list-style-type: none"> • Students have warped view of real life • Students have limited experiences 	<ul style="list-style-type: none"> • Linking elementary, middle and high schools in program 	<ul style="list-style-type: none"> • Professionals directly working with students need to become more involved
<ul style="list-style-type: none"> • Students cannot always connect skills / interests to careers 	<ul style="list-style-type: none"> • AzCIS • Linking elementary, middle and high schools in program 	<ul style="list-style-type: none"> • Professionals directly working with students need to become more involved